



1. The success of the entry of a service animal into a school setting depends on clear communication, a well informed school community and careful planning. The information you provide will assist the Principal to make the best possible decisions for your child and other students as well as for the staff, ~~or~~ visitors in the school.
2. The use of a service animal is considered to be an accommodation to help your child learn and to develop the necessary skills to achieve success. The Principal will invite you, the classroom teacher(s), the resource teacher, a representative from the training facility, and the Student Services Administrator to a meeting to review whether any student or member of staff has severe medical or psychological reactions to animals that may prevent or restrict the involvement of the service animal at the school.
4. The wellbeing of the service animal is also very important. Its care, handling and training needs will be addressed and your input is valuable. The Principal needs to know what other resources available to facilitate school entry and the implementation of a plan. Strategies for becoming familiar with the building and school grounds, introduction to assemblies/ concerts, recess, and informing the staff about interacting with the service animal will need to be included in the planning to be as consistent and fair to the service animal as possible.
5. It is imperative that the service animal be ready for school. If the service animal exhibits any behaviours (growling, scratching, nipping, ~~biting~~, etc.) or health issues (i.e. vomiting, diarrhea, open wounds, fleas, tics, etc.) at school it will be removed until the plan is ~~evaluated~~ to ensure the safety of staff, students and visitors.
6. An information session may be held for interested school community parents. Important information shared in this way facilitates understanding and acceptance of new practices at the school. You will be invited to participate in any information sessions.
- 7.



- x Provide the required food, equipment and service animal care items,
- x Inform the Principal of the service animal's food, water and "bio